
Discussing Results with Parents (script for providers)

Provide screening results and Next Steps as soon as possible after parent completes questionnaire(s). Be sure the setting is private and reassure parents that the meeting is confidential. Review the purpose of screening.

Step 1. Begin by celebrating the child

Parents want to know that you notice and appreciate their child. Let the parent know:

- What do you love about this child?
- What things have you observed in the classroom?

Step 2. Review ASQ items and parent answers

- Items marked “yes” - Celebrate the child’s strengths first.
- Items marked “sometimes” - ask, “Are you just beginning to see this...?”
- Items marked “not yet” - ask, “Are they doing this at home maybe...?”
- Overall section, discuss any concerns - ask, “Can you tell me more about...?”

Step 3. Review and Discuss ASQ Results



For Online ASQ

Review: read through the child’s ASQ Results letter from the email or download. This letter describes a child’s results in each area of development (no number scores).

- Review terms used such as “on schedule”, and “may not be on schedule” to see if parent has questions.
- See if Results letter shows that parent has Concerns in the Overall section.

Discuss: child’s strengths, parent concerns and follow up actions.

- Read and share together with parent - [Next Steps](#) handout in Provider Toolkit
- Offer guidance about next steps – follow parent’s lead.
- Talk about new skills to expect, or skills to practice - offer [Play Activities](#)
- Let the parent/caregiver know about the next screening opportunity.

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Step 3. Review and Discuss ASQ Results

→ For Paper-completed ASQ

Review: If you have an Information Summary Form (from an ASQ-3 paper or electronic Master kit) review child's results for each area as described on the form:

- Well Above cutoffs – “this area shows strengths..”
- Monitor area – “Your child would benefit from practicing skills in this area...”
- Below Cutoff – “Your child may need further evaluation in this area. It would be a good idea to talk with a development specialist to follow up..”

Discuss: parent concerns and follow up actions

- See ASQ Information Summary Form section 4.
- Offer guidance about Next Steps – follow parent's lead
- Talk about new skills to expect, or skills to practice - offer [Play Activities](#)
- Let the parent/caregiver know about next screening opportunity.